

Massachusetts School Building Authority

Next Steps to Finalize Submission of your FY 2020 Statement of Interest

Thank you for submitting your FY 2020 Statement of Interest (SOI) to the MSBA electronically. **Please note, the District's submission is not yet complete.** The District is required to mail all required supporting documentation, which is described below.

VOTES: Each SOI must be submitted with the proper vote documentation. This means that (1) the required governing bodies have voted to submit each SOI, (2) the specific vote language required by the MSBA has been used, and (3) the District has submitted a record of the vote in the format required by the MSBA.

- **School Committee Vote:** Submittal of all SOIs must be approved by a vote of the School Committee.
 - For documentation of the vote of the School Committee, Minutes of the School Committee meeting at which the vote was taken must be submitted with the original signature of the Committee Chairperson. The Minutes must contain the actual text of the vote taken which should be substantially the same as the MSBA's SOI vote language.
- **Municipal Body Vote:** SOIs that are submitted by cities and towns must be approved by a vote of the appropriate municipal body (e.g., City Council/ Aldermen/Board of Selectmen) in addition to a vote of the School Committee.
 - Regional School Districts do not need to submit a vote of the municipal body.
 - For the vote of the municipal governing body, a copy of the text of the vote, which shall be substantially the same as the MSBA's SOI vote language, must be submitted with a certification of the City/Town Clerk that the vote was taken and duly recorded, and the date of the vote must be provided.

ADDITIONAL DOCUMENTATION FOR SOI PRIORITIES #1 AND #3: If a District selects Priority #1 and/or Priority #3, the District is required to submit additional documentation with its SOI.

- If a District selects Priority #1, Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of the school children, where no alternative exists, the MSBA requires a hard copy of the engineering or other report detailing the nature and severity of the problem and a written professional opinion of how imminent the system failure is likely to manifest itself. The District also must submit photographs of the problematic building area or system to the MSBA.
- If a District selects Priority #3, Prevention of a loss of accreditation, the SOI will not be considered complete unless and until a summary of the accreditation report focused on the deficiency as stated in this SOI is provided.

ADDITIONAL INFORMATION: In addition to the information required above, the District may also provide any reports, pictures, or other information they feel will give the MSBA a better understanding of the issues identified at a facility.

If you have any questions about the SOI process please contact the MSBA at 617-720-4466 or SOI@massschoolbuildings.org.

Massachusetts School Building Authority

School District Braintree

District Contact Frank Hackett TEL: (781) 380-0130

Name of School Highlands

Submission Date 1/29/2020

SOI CERTIFICATION

To be eligible to submit a Statement of Interest (SOI), a district must certify the following:

- The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.
- The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.
- The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.
- The district hereby acknowledges that this SOI is for one existing municipally-owned or regionally-owned public school facility in the district that is currently used or will be used to educate public PreK-12 students and that the facility for which the SOI is being submitted does not serve a solely early childhood or Pre-K student population.
- After the district completes and submits this SOI electronically, the district must mail hard copies of the required documentation described under the "Vote" tab, on or before the deadline.
- The district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts.
- Prior to the submission of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is not required for regional school districts.
- On or before the SOI deadline, the district will submit the minutes of the meeting at which the School Committee votes to authorize the Superintendent to submit this SOI. The District will use the MSBA's vote template and the vote will specifically reference the school and the priorities for which the SOI is being submitted. The minutes will be signed by the School Committee Chair. This is required for cities, towns, and regional school districts.
- The district has arranged with the City/Town Clerk to certify the vote of the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body to authorize the Superintendent to submit this SOI. The district will use the MSBA's vote template and submit the full text of this vote, which will specifically reference the school and the priorities for which the SOI is being submitted, to the MSBA on or before the SOI deadline. This is not required for regional school districts.
- The district hereby acknowledges that this SOI submission will not be complete until the MSBA has received all of the required vote documentation in a format acceptable to the MSBA. If Priority 1 is selected, your SOI will not be considered complete unless and until you provide the required engineering (or other) report, a professional opinion regarding the problem, and photographs of the problematic area or system. If Priority 3 is selected, your SOI will not be considered complete unless and until you provide a summary of the accreditation report focused on the deficiency as stated in this SOI.

**LOCAL CHIEF EXECUTIVE OFFICER/DISTRICT SUPERINTENDENT/SCHOOL COMMITTEE CHAIR
(E.g., Mayor, Town Manager, Board of Selectmen)**

Chief Executive Officer * School Committee Chair Superintendent of Schools

(signature)	(signature)	(signature)
Date	Date	Date

* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.

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Massachusetts School Building Authority

School District Braintree

District Contact Frank Hackett TEL: (781) 380-0130

Name of School Highlands

Submission Date 1/29/2020

Note

The following Priorities have been included in the Statement of Interest:

1. Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2. Elimination of existing severe overcrowding.
3. Prevention of the loss of accreditation.
4. Prevention of severe overcrowding expected to result from increased enrollments.
5. Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
6. Short term enrollment growth.
7. Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
8. Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

SOI Vote Requirement

I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific parties/governing bodies, in a specific format using the language provided by the MSBA. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted to the satisfaction of the MSBA.

Potential Project Scope: Accelerated Repair
Roof

Is this SOI the District Priority SOI? No

School name of the District Priority SOI: South Middle School

Is this part of a larger facilities plan? Yes

If "YES", please provide the following:

Facilities Plan Date: 5/14/2014

Planning Firm: Habeeb and Associates

Please provide a brief summary of the plan including its goals and how the school facility that is the subject of this SOI fits into that plan:

The Town of Braintree commissioned Habeeb & Associates in 2014 to provide a comprehensive study of our 6 elementary schools, to include both facility renovations and additions in order to accommodate existing and projected enrollment growth. To the extent possible (with the exception of one option), recommendations were built around the core value of maintaining neighborhood elementary schools. The Habeeb study brought forward earlier planning considerations that had been explored by the Town, with their final report detailing five main options, each with multiple subsets that allowed for a range of combinations involving renovations and various additions to the existing six (6) elementary schools. In general, the report was not well received by the Town. In the fall of 2015 the School Department, after conducting an extensive review of the Habeeb study and enrollment projections that had been completed by several organizations, began to explore the feasibility of moving from the existing model of 2 middle schools (East and South) that serve grades 6-8 to a configuration of grades 5-8 at both schools. This model would allow for our existing elementary schools to gain 22 classrooms currently being used by grade 5 students, essentially eliminating the need to build additions to those schools for the foreseeable future. At that point, the Town of Braintree approached the MSBA to request whether consideration could be given to expanding the previously approved East Middle School renovation project to allow for the accommodation of grade 5 students from 4 of the 6 elementary schools into the project. Braintree was fortunate that the MSBA both supported our pursuit of changing the East project to include the addition of educational space, and recognized our efforts to solve our long-term space challenges due to enrollment growth. We are in the detailed design phase for South Middle School (SMS) which provides for the second phase that is necessary to complete the movement of all grade 5 students to the middle school level, effectively eliminating our need to continue to apply for additional projects through the MSBA for individual additions to our 6 existing elementary schools. While we now do not need additions on our elementary schools, we do need to make facility renovations to the buildings to keep them in good operating condition for the students and staff. We are currently completing a \$10 million ESCO project to replace boilers, repair HVAC systems and controls, replace and improve lighting, and improve weatherization and insulation in the 6 elementary schools along with the kindergarten center and high school. We now need to replace the roofs in 5 elementary schools and the roof and windows in the kindergarten center. This application is for the Highlands Elementary School.

Please provide the current student to teacher ratios at the school facility that is the subject of this SOI: 21 students per teacher

Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI: 25 students per teacher

Does the District have a Master Educational Plan that includes facility goals for this building and all school buildings in District? Yes

If "YES", please provide the author and date of the District's Master Educational Plan.

The Braintree School Department's Master Educational Plan that provides for the reconfiguration of our six (6) elementary schools from K-5 (with multiple sections of K now at our Kindergarten center, which was opened in 2014 in a formerly closed school building), to six (6) grade 1-4 schools, two (2) 5-8 middle schools, and one (1) 9-12 high school (current configuration). Ongoing capital improvements, funded by the Town, are included in the plan, including the \$10 million ESCO project.

Is there overcrowding at the school facility? Yes

If "YES", please describe in detail, including specific examples of the overcrowding.

Highlands school has 2 modular units attached to it due to lack of classroom space. Every useable space in the building is used for teaching.

Has the district had any recent teacher layoffs or reductions? No

If "YES", how many teaching positions were affected? 0

At which schools in the district?

Please describe the types of teacher positions that were eliminated (e.g., art, math, science, physical education, etc.).

Has the district had any recent staff layoffs or reductions? No

If "YES", how many staff positions were affected? 0

At which schools in the district?

Please describe the types of staff positions that were eliminated (e.g., guidance, administrative, maintenance, etc.).

Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum.

Does not apply

Please provide a description of the local budget approval process for a potential capital project with the MSBA. Include schedule information (i.e. Town Meeting dates, city council/town council meetings dates, regional school committee meeting dates). Provide, if applicable, the District's most recent budget approval process that resulted in a budget reduction and the impact of the reduction to the school district (staff reductions, discontinued programs, consolidation of facilities).

The school budget has been developed to include forecasting for future years to support the implementation of our strategic plan. Yearly budget development begins in the fall with individual school and department planning, culminating with the district-wide leadership team that provides several tiers to the School Committee's Budget Subcommittee. This subcommittee makes its recommendation to the full committee in early March. A public hearing is held late March, with a final recommendation being presented to the Mayor. The Mayor then provides his recommendations for all town department budgets to the Town Council in May. The Council may lower the Mayor's recommendation, but are not able to increase it. The School Department has been provided multiple, consecutive years of budget increases, and has not experienced staff reductions due to fiscal constraints. For FY20, several staffing positions were added.

General Description

BRIEF BUILDING HISTORY: Please provide a detailed description of when the original building was built, and the date(s) and project scopes(s) of any additions and renovations (maximum of 5000 characters).

The original Highlands school was built in 1930 16,400 sqft.
1953 addition 7,393 sqft
1968 addition 17,341 sqft
2001 modular 1672 sqft

TOTAL BUILDING SQUARE FOOTAGE: Please provide the original building square footage PLUS the square footage of any additions.

42806

SITE DESCRIPTION: Please provide a detailed description of the current site and any known existing conditions that would impact a potential project at the site. Please note whether there are any other buildings, public or private, that share this current site with the school facility. What is the use(s) of this building(s)? (maximum of 5000 characters).

Highlands school is located on a 4.8 acre site with no site restrictions and no other buildings on the site.

ADDRESS OF FACILITY: Please type address, including number, street name and city/town, if available, or describe the location of the site. (Maximum of 300 characters)

144 Wildwood Ave
Braintree MA 02184

BUILDING ENVELOPE: Please provide a detailed description of the building envelope, types of construction materials used, and any known problems or existing conditions (maximum of 5000 characters).

The main section of the school is brick and masonry construction and the modular classrooms are wood frame construction.

The roof is slate on the original building and EDPM on the newer sections.

Has there been a Major Repair or Replacement of the EXTERIOR WALLS? NO

Year of Last Major Repair or Replacement:(YYYY) 1968

Description of Last Major Repair or Replacement:

none

Roof Section A

Is the District seeking replacement of the Roof Section? YES

Area of Section (square feet) 31083

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))

Single ply membrane. The assembly consists of 2.5" of fiberboard insulation adhered (hot moped to roof deck) with an adhered .060 EPDM membrane. Additionally, there are several steep slope sections of roof that currently have slate installed.

Age of Section (number of years since the Roof was installed or replaced) 30

Description of repairs, if applicable, in the last three years. Include year of repair:

The roof has many active leaks is under regular repair.

Window Section A

Is the District seeking replacement of the Windows Section? NO

Windows in Section (count) 40

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

Double pane

Age of Section (number of years since the Windows were installed or replaced) 22

Description of repairs, if applicable, in the last three years. Include year of repair:

none

MECHANICAL and ELECTRICAL SYSTEMS: Please provide a detailed description of the current mechanical and electrical systems and any known problems or existing conditions (maximum of 5000 characters).

One of the boilers was replaced this year and the second boiler is about 4 years old. The electrical system was updated in 1968 and there are no known problems with the system.

Boiler Section 1

Is the District seeking replacement of the Boiler? NO

Is there more than one boiler room in the School? NO

What percentage of the School is heated by the Boiler? 100

Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)

Natural Gas

Age of Boiler (number of years since the Boiler was installed or replaced) 1

Description of repairs, if applicable, in the last three years. Include year of repair:

One of the boilers was replaced this year as part of our ESCO project and the second boiler is about 4 years old.

Has there been a Major Repair or Replacement of the HVAC SYSTEM? NO

Year of Last Major Repair or Replacement:(YYYY) 1968

Description of Last Major Repair or Replacement:

None

Has there been a Major Repair or Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION SYSTEM? NO

Year of Last Major Repair or Replacement:(YYYY) 1968

Description of Last Major Repair or Replacement:

none

BUILDING INTERIOR: Please provide a detailed description of the current building interior including a description of the flooring systems, finishes, ceilings, lighting, etc. (maximum of 5000 characters).

All the lighting was replaced with LED lights as part of the ESCO project. All the second floor original floor tiles were replaced about 4 years ago and some of the first floor tiles were replaced over the past 2 years with the rest being a combination of as built tiles and carpets. Dropped ceilings were added to much of the first floor in 2014.

PROGRAMS and OPERATIONS: Please provide a detailed description of the current grade structure and programs offered and indicate whether there are program components that cannot be offered due to facility constraints, operational constraints, etc. (maximum of 5000 characters).

Highlands has a student population of approximately 420 students. It houses multiple sections of grades 1-5 and one section of full day kindergarten. Students are delivered a developmentally appropriate curriculum based on state standards in all core content areas. Physical education, music, and art are scheduled on a rotating basis, and special education staff support students who are on IEP plans.

EDUCATIONAL SPACES: Please provide a detailed description of the Educational Spaces within the facility, a description of the number and sizes (in square feet) of classrooms, a description of science rooms/labs including ages and most recent updates, a description of the cafeteria, gym and/or auditorium and a description of the media center/library (maximum of 5000 characters).

Highlands school contains 20 classrooms all about 825 sqft of space. There is a small media center, an elementary school size gym, and a combination cafeteria/auditorium.

CAPACITY and UTILIZATION: Please provide the original design capacity and a detailed description of the current capacity and utilization of the school facility. If the school is overcrowded, please describe steps taken by the administration to address capacity issues. Please also describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).

The school is crowded and all available space is utilized. This will ease up slightly when the 5th grade moves up to the new South Middle School currently in the detail design phase. Large school enrollment has been addressed in various ways, including:

1. Modular units were installed to house 2 classroom sections.
2. Large classrooms have been divided to accommodate small group instruction for students needing specialized support services.
3. Dedicated spaces for art and music are not available as all rooms are needed for general education instruction.
4. A flexible boundary zone policy was implemented to allow for the districting of some students to another elementary school.

MAINTENANCE and CAPITAL REPAIR: Please provide a detailed description of the district's current maintenance practices, its capital repair program, and the maintenance program in place at the facility that is the subject of this SOI. Please include specific examples of capital repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).

The district receives \$1,000,000 in capital each year from the Mayor and Town Council to keep the buildings in good repair and to make capital improvements. We also employ a full time electrician, two plumbers, a painter, a carpenter and a general laborer to keep the buildings in working order. We recently hired a Facilities Manager to oversee the upkeep and repair of our buildings. Our operational budget for custodial and maintenance is almost \$3,000,000 per year.

Priority 5

Question 1: Please provide a detailed description of the issues surrounding the school facility systems (e.g., roof, windows, boilers, HVAC system, and/or electrical service and distribution system) that you are indicating require repair or replacement. Please describe all deficiencies to all systems in sufficient detail to explain the problem.

The current roof system is primarily a single ply membrane manufactured by Carlisle. The assembly consists of 2.5" of fiberboard insulation adhered (hot moped to roof deck) with an adhered .060 EPDM (rubber) membrane. We believe this roof to be installed 1986-1988. The fiberboard insulation system is wet (and therefore failed) at over 33% of the roof area. Additionally, the field seams, flashings and repairs are starting to lift/separate. The roof ponds water in many locations. There are many active leaks.

Additionally, there are several steep slope sections of roof that currently have slate installed. This roof is in very poor condition and should be replaced. The 30lb asphalt saturated felt paper is deteriorated and the slates are cracked, chipped and falling out. Numerous repairs are starting to fail as well.

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Priority 5

Question 2: Please describe the measures the district has already taken to mitigate the problem/issues described in Question 1 above.

From July 1 2018 to January 14, 2020 the district spent almost \$105,000 to repair elementary school roofs. The Highlands school roof had 5 repair visits totaling \$23,934 in roof repairs. This does not include repairs done to the inside of the building such as ceilings, paint, and carpet cleaning.

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Priority 5

Question 3: Please provide a detailed explanation of the impact of the problem/issues described in Question 1 above on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

Active leaks have caused problems with dampness classrooms and the staining and deterioration of ceiling tiles. There is a trash can on the gym floor after rain or when snow melts to collect drips from a leak we cannot find to repair. This results in students having to work around it during gym class or move gym class into a classroom.

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Priority 5

Question 4: Please describe how addressing the school facility systems you identified in Question 1 above will extend the useful life of the facility that is the subject of this SOI and how it will improve your district's educational program.

Although the building is old, it is solidly built. Keeping water out of the building has to be one of the first steps in maintaining a healthy and comfortable work environment for our students and staff.

Please also provide the following:

Have the systems identified above been examined by an engineer or other trained building professional?:

NO

If "YES", please provide the name of the individual and his/her professional affiliation (maximum of 250 characters):

REI Roofing

The date of the inspection: 1/9/2020

A summary of the findings (maximum of 5000 characters):

RE: 144 Wildwood Ave, Braintree

REI Roofing performed a full roof inspection on 12/16/2019. Weather conditions on the day of inspection were 'overcast/31 degrees. Previous 48 hours had daytime temperatures in the upper 50s/low 60s and it had not rained within the previous 48-hour period.

The current roof system is primarily a single ply membrane manufactured by Carlisle. The assembly consists of 2.5" of fiberboard insulation adhered (hot moped to roof deck) with an adhered .060 EPDM (rubber) membrane. We believe this roof to be installed 1986-1988. The fiberboard insulation system is wet (and therefore failed) at over 33% of the roof area. Additionally, the field seams, flashings and repairs are starting to lift/separate. The roof ponds water in many locations. There are many active leaks.

Additionally, there are several steep slope sections of roof that currently have slate installed. This roof is in very poor condition and should be replaced. The 30lb asphalt saturated felt paper is deteriorated and the slates are cracked, chipped and falling out. Numerous repairs are starting to fail as well.

We randomly sampled and tested 13 locations on the roof for the presence of asbestos and there was none found (See Attached EMSL Report # 641902318)

Finally, the flashing system for both the low slope (rubber) and steep slope (slate) roofs is copper along with the mechanical vents. Although it looks like a good portion of the tower vents have been replaced in the last 10-15 years seams are opened and solder joints are failing.

Overall, as evidenced by the photos attached to this report, the roofs (both low slope and steep slope) have failed and should be replaced. Additionally, the copper flashing system and mechanical vents should be replaced (at this time it should also be understood if all vents are needed and eliminate any unnecessary vents/expenses).

dba REI Roofing a division of RESIDENTIAL EXTERIORS INC. 61 Adams Street, Braintree MA 02184
Phone (781) 848-1999 Fax (781) 848-3499 Fully Insured & Fully Licensed (MA CS 079406 / MA HIC 133808)

www.reiroofing.com

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The overall size of this roof is 31,083 square feet (See attached Eagleview Report # 24673563: 25,379 square feet is the area of the low slope roofs and 5,704 square feet is the area of the steep slope sections). Given past specifications of other 'like' roofs such as this – we would expect prices to range from \$752,000.00 to

\$972,000.00 for the steep and low slope roofs combined (as they need to be done together in our opinion).

The copper/flashing element of this project requires far more research (are all vents used, do they need to be reinstalled for any 'historic' reasons, does copper have to be used – again for 'historic' reasons, etc). The flashing/copper element of this project could range from \$750,000.00 to \$1.5M+ depending on many factors 'to be determined'.

Vote

REQUIRED FORM OF VOTE TO SUBMIT AN SOI

REQUIRED VOTES

If the SOI is being submitted by a City or Town, a vote in the following form is required from both the City Council/Board of Aldermen **OR** the Board of Selectmen/equivalent governing body **AND** the School Committee.

If the SOI is being submitted by a regional school district, a vote in the following form is required from the Regional School Committee only. FORM OF VOTE Please use the text below to prepare your City's, Town's or District's required vote(s).

FORM OF VOTE

Please use the text below to prepare your City's, Town's or District's required vote(s).

Resolved: Having convened in an open meeting on _____, prior to the closing date, the _____
[City Council Board of Aldermen,

Board of Selectmen Equivalent Governing Body/School Committee] of _____ *[City/Town],* in accordance

with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest dated _____ for the

_____ *[Name of School]* located at

_____ *[Address]* which

describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future

_____ ; *[Insert a description of the priority(s) checked off on*

the Statement of Interest Form and a brief description of the deficiency described therein for each priority]; and hereby further specifically

acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City/Town/Regional School District to filing an application for funding with the Massachusetts School Building Authority.

CERTIFICATIONS

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this statement of Interest and attached hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

Chief Executive Officer *	School Committee Chair	Superintendent of Schools
_____	_____	_____
(signature)	(signature)	(signature)
Date	Date	Date

* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.